

AGENDA

Board of Trustees

Bob Ryan-Chair
James Curtis-Vice Chair
Gretchen Adams
Lois Bernstein
Liz Dunbar

President

Ivan L. Harrell II, Ph.D.

TCC Mission Statement:

TCC creates meaningful and relevant learning, inspires greater equity, and celebrates success in our lives and our communities.

Board Mission and Vision:

The Board will govern with a style that emphasizes outward vision rather than an internal preoccupation, encouragement of diversity in viewpoints, strategic leadership rather than administrative detail, clear distinction of Board and presidential roles, collective rather than individual decisions, future rather than past or present, and proactive rather than reactive.

- | | | |
|-------|--|---|
| I. | CALL TO ORDER | Bob Ryan |
| II. | GENERAL MATTERS
A. Changes/Approval of Agenda
B. Approval of Minutes: April 11, 2018 Board Meeting
C. Welcome Dr. Ivan Harrell II, President
D. Introductions & New Hires
E. Correspondence
F. Board Report | Bob Ryan
Bob Ryan
Bob Ryan
Vice Presidents
President
Bob Ryan |
| III. | PRESENTATION
A. Student Voice: HIM BAS Graduates | Char Gore |
| IV. | ACTION ITEMS
A. Approve: Faculty Emeritus
B. TCC Food Pantry Naming Recognition | Tod Treat
Bill Ryberg |
| V. | NON-ACTION ITEMS
A. Pathway to Completion: Distinction Pathways
B. TCC Library Street Art Mural
C. Recognition of Co-Presidents | Kristina Young
Candice Watkins/Odette Allen
Bob Ryan |
| VI. | REPORTS
A. Associated Students
B. Faculty
C. Classified Staff
D. Foundation
E. Legislative
F. President | Kerry Ramroop
Dave Howard
Will Howard
Tina Hagedorn
Bill Ryberg
Ivan Harrell |
| VII. | PUBLIC COMMENT/REMARKS | Bob Ryan |
| VIII. | EXECUTIVE SESSION
Under RCW 42.30.110, an executive session may be held for the purpose of receiving and evaluating complaints against or reviewing the qualifications of an applicant for public employment or reviewing the performance of a public employee; consultation with legal counsel regarding agency enforcement actions or actual or potential agency litigation; considering the sale or acquisition of real estate; and/or reviewing professional negotiations. | Bob Ryan |
| IX. | BOARD ACTION AS A RESULT OF EXECUTIVE SESSION | Bob Ryan |
| X. | ADJOURNMENT
Interpreters for people with hearing impairments and Braille or taped information for people with impairments can be provided. Please contact Kelly Maxfield, Office of the President at 6501 South 19 th St., Tacoma WA 98466; Tel: 253/566-5169 or e-mail kmaxfield@tacomacc.edu. | Bob Ryan |

Tacoma Community College
Board of Trustees Regular Meeting
April 11, 2018 4:00 p.m.
Gig Harbor Campus

MINUTES

Board Members

Bob Ryan
James Curtis
Liz Dunbar
Lois Bernstein
Gretchen Adams (via phone)

Administration/Faculty/Staff/Guests

Kelly Maxfield	Dolores Haugen
Jill Merritt	John Falskow
Kim Matison	Cliff Frederickson
Kara Rundquist	Will Howard
Janine Mott	Analea Brauburger
Bill Ryberg	Beth Brooks
Valerie Robertson	Natalie Wilkerson
Melanie Johnson	Kelley Sadler
Kerry Ramroop	Mary Chikwinya
Rick Brady	Tony Lindgren
John Sandin	Tod Treat
Don Dennis	

I. CALL TO ORDER

Chair **Ryan** called the meeting to order at 4:02 p.m.

II. General Matters

A. Changes/Approval of Agenda

MOTION: Upon a motion by Board member **Bernstein** the Board unanimously approved the agenda as submitted.

B. Approval of Minutes

March 21, 2018 Board Meeting

MOTION: Upon a motion by Board member **Curtis** the Board unanimously approved the minutes of the March 21, 2018 Board Meeting.

Approval of Minutes

March 21, 2018 Tenure Board Meeting

MOTION: Upon a motion by Board member **Bernstein** the Board unanimously approved the minutes of the March 21, 2018 Tenure Board Meeting.

Approval of Minutes

March 12, 2018 Special Board Meeting

MOTION: Upon a motion by Board member **Dunbar** the Board unanimously approved the minutes of the March 12, 2018 Special Board Meeting.

Approval of Minutes

March 13, 2018 Special Board Meeting

Board Meeting

MOTION: Upon a motion by Board member **Dunbar** the Board unanimously approved the minutes of the March 13, 2018 Special Board Meeting.

Approval of Minutes

March 14, 2018 Special Board Meeting

MOTION: Upon a motion by Board member **Dunbar** the Board unanimously approved the minutes of the March 14, 2018 Special Board Meeting.

Approval of Minutes

March 16, 2018 Special Board Meeting

MOTION: Upon a motion by Board member **Dunbar** the Board unanimously approved the minutes of the March 16, 2018 Special Board Meeting.

C. Introductions

Board member **Ryan** introduced **Janine Mott**, Executive Director for Gig Harbor Campus and Continuing Education, who introduced **Melanie Johnson**. Melanie is the new Administrative Assistant for the Gig Harbor Campus. She started April 2 after working for the Tacoma Campus over 21 years, her last position being Administrative Assistant for Arts, Humanities, and Social Sciences.

Board member **Ryan** introduced **Kim Matison**, Director of Financial Aid, who introduced **Kara Rundquist**. Kara comes to TCC with several years of experience working in college financial aid offices including Everest and Altierus Colleges. She arrives with a great reputation for details, customer service skills, and a genuine concern for students.

Board member **Ryan** introduced **Bill Ryberg**, Co-President and Vice President for College Advancement, who introduced **Lynette Crumity**. Lynette is the new Director of Development at the TCC Foundation. Her fundraising experience is extensive, including work as a corporate relations officer with United Way of King County, Metro Parks Tacoma, and KBTC public television in Tacoma. Lynette is a graduate of Duquesne University in Pittsburgh where she received her bachelor's degree in Corporate Communications with a minor in English.

D. Correspondence

Co-President Chikwinya shared correspondence from the Office of Civil Rights and Washington State Department of Health. The Office of Civil Rights has issued a letter in regards to a student complaint that finds TCC in full compliance. The Washington State Nursing Care Quality Assurance Commission Nursing Program Approval Panel has accepted the DTA/MRP report from TCC and approved our request to offer the LPN to RN course one final time for the winter 2019 cohort.

E. Board Report

- Co-Chair **Curtis** attended the March 21 Tenure and Regular Board Meetings.
- Board Member **Bernstein** attended the March 21 Tenure and Regular Board Meetings. She hosted a meeting for Derek Kilmer to speak about legislative issues.
- Board Member **Dunbar** attended the March 21 Tenure and Regular Board Meetings. She also attended the Emergency Food Network Recognition Breakfast on April 11.
- Board Member **Adams** attended the March 21 Tenure and Regular Board Meetings. She attended the TCC Foundation Board Meeting, Rotary 8 meetings, and a Regional Transportation Conference.
- Chair **Ryan** attended the March 21 Tenure and Regular Board Meetings. He also attended a meeting held with Derek Kilmer and Lois Bernstein to speak about legislative issues.

III. PRESENTATION

Student Voice – Taylor Hunsaker, Running Start Student at the Gig Harbor Campus

Taylor is a senior at Gig Harbor High School and a full time Running Start Student at TCC this year. She moved to Washington last year and three days into high school, found out about Running Start from another student. She enrolled in the program full time and took two classes at the high school her first quarter. She also participates in volleyball, track, and the National Honor Society at Gig Harbor. Taylor spends time as a Running Start Ambassador for TCC assisting new students with questions, scheduling, and homework. Currently she has all online classes at TCC due to travelling between Washington and Michigan with her parents. She will graduate in June 2018 with her high school diploma and an Associate's Degree from TCC. She plans to attend Boise State University to major in Math and become a Teacher.

IV. ACTION ITEMS

A. Exceptional Faculty Awards Approval –Analea Brauburger

The Exceptional Faculty Awards honor work by faculty at Tacoma Community College and are presented annually to recognize faculty who contribute in outstanding ways to student learning and the quality of education offered by TCC. The award program was initiated by the state legislature in 1990. Awards are distributed from an endowment fund and named for former English faculty member Bob Thaden.

The Exceptional Faculty Award Committee recommend approval of three nominees for 2018 and that each receive \$3500.00 for the Faculty Excellence Awards at the April 27, 2018 Professional Development Day. Upon a motion by Board member **Dunbar** and seconded by Co-Chair **Curtis**, the Board unanimously approved the recommendation to honor the three award nominees with the Bob Thaden Award.

B. Resolution to honor Trustee Don Dennis – Bob Ryan/Bill Ryberg

WHEREAS, Don Dennis has served on the Tacoma Community College Board of Trustees from 2007 to 2016 – including serving as Board Chair; and

WHEREAS, Don Dennis has dedicated himself to serving the educational needs of all Tacoma-area and Key Peninsula citizens; and

WHEREAS, Don Dennis has tirelessly supported the mission of Tacoma Community College by vigorously supporting college funding initiatives with legislators and several Washington Governors; and

WHEREAS, Don Dennis has used his talents and energy on important community college issues as a member of the Trustees Association of Community and Technical Colleges and the Pierce County Coordinating Council; and

WHEREAS, Don Dennis has made a special impact representing Tacoma Community College in the Gig Harbor and Key Peninsula communities in support of all citizens who wish to better themselves through higher education; now, therefore,

BE IT RESOLVED that Tacoma Community College and its Board of Trustees hereby acknowledge and give thanks for Don Dennis's many contributions to Tacoma Community College, its students, faculty and staff.

ADOPTED this 11th day of April, 2018, in Gig Harbor, Washington

Upon a motion by Co-Chair **Curtis** and seconded by Board member **Adams**, the Board unanimously approved the recommendation to honor Trustee Don Dennis for his contributions to Tacoma Community College.

V. NON-ACTION ITEMS

A. Pathway to Completion: Gig Harbor Campus & Continuing Education: An overview of alignment with TCC's Pathway to Completion by Janine Mott.

• Connection

- Outreach is key to educating local high school students about TCC.
- Partnerships include PSD Running Start, FISH Foodbank, and Continuing Education partners such as City of Gig Harbor, Harbor Wild Watch, and the Harbor History Museum.
- Career planning with the TCC Advising Department and HD 105 career planning class.

• Beginning

- On ramps to bring students onto campus, include non-credit exploratory classes and advising possible students.
- Learning Communities include local organizations providing CE classes.
- Preparing and Declaring: Ongoing advising to students.

• Belonging

- Student experience at TCC Gig Harbor includes a small, intimate setting, close instructor relationships, student activities, and social aspect of some CE classes.

- **Gateways**
 - Prerequisites such as developmental English and Math, English 101, and the ABC Center.
 - Distributions: Disciplines required for the Associate in Arts transfer degree.
- **Academic Focus**
 - Programs include Associate in Arts transfer degree and the ABC Center (Accounting, Business, and Computer) certificates.
- **Completion**
 - Degrees: Associates in Arts
 - Milestones: Student Achievement, Initiative Points, and Clock Hours/CEUs.
 - Certificates

B. Veteran Enrollment by Valerie Robertson

Valerie Robinson reviewed the mission of the Veterans Advisory Group that began on campus in 2014. There are currently ten committee members for the 2017-18 academic year. Focus areas of service and support for military students and dependents include Outreach & Recruitment, Entry Points, First Quarter support, and Events & Activities. The focus is to provide supports that will positively affect Veterans as they make the transition from active duty to veteran status.

Data collection for veteran enrollment only includes those students receiving benefits from the government. The State Board is currently developing a ctcLink dashboard that will enhance data collection for the "8 Keys of Excellence for Veteran Students."

Working goals for the 2017-18 Veterans Advisory Group are:

- Establish Data Reporting System
- Create reporting process for veteran student default loan rate
- HD- 101 enrollment increase
- Campus training for staff and faculty
- A Veteran segment to the New Student Orientation & Advising sessions
- Annual support for the Veterans Club
- Vet Corp Navigator Report

New Initiatives include Green Zone Training and the addition of two new Advisory Group members.

C. Gig Harbor Campus Update by Janine Mott

Credit enrollment is holding strong at the Gig Harbor Campus. This year, the schedule was pared down so there are fewer classes offered but they do not overlap so students are not experiencing scheduling problems. Very few classes have been cancelled with this new scheduling model.

Melanie Johnson started as the GHC Administrative Assistant on April 2. KC Bitterman's last day at GHC is April 12. On January 23, Advising attended a college transfer fair at Henderson Bay High School. On January 30, TCC Gig Harbor hosted 18 colleges to provide transfer information to students. On April 11, 16 colleges were on campus with information.

The campus held their Staff Meeting on April 10 with a presentation from Will Howard and Wendy Jackson on safety and security. The art presentation in the lobby called "Night Sky" is by artist Lois Beck. There will be a reception at 5:00 p.m. on April 26.

VI. REPORTS

A. Associated Students Report – Kerry Ramroop, ASTCC President:

- Welcome Week was another great success for the Office of Student Engagement. Food and snacks were provided to students Monday through Thursday.

- There were many activities including painting, games, and a Resource Fair with 90 vendors.
- OSE government attended a weekend retreat and a big thanks to Sonja Morgan for organizing it.
- Kerry will bring the spring calendars to the next board meeting.

B. Faculty Report - John Sandin, Faculty Union Representative:

- No report this month.

C. Classified Staff Report - Jill Merritt, Classified Staff Representative:

- Jill and Patty Hermoso attended the Mentorship Conference at Everett Community College on April 6.
- Staff Spotlight is Scott Perkins, Program Assistant for the Writing & Tutoring Center. Scott is a writer and has published two books included "Howard Carter Saves the World" and "Tree of Lies: Transforming Decisions, Behaviors, and Relationships by Gaining Perspective on your Identity in Christ."

D. Foundation Report – Tony Lindgren

- The application deadline for Foundation scholarships closed on March 31. There were 514 applications received. The Committee will review the applicants and award scholarships in early summer. The Foundation Scholarship Luncheon will occur in the fall.

Legislative Report – Bill Ryberg, Co-President and VP for College Advancement:

- The session ended on time.
- TCC should have their final allocation numbers in the next couple of weeks.
- We should have an on time budget to present to the Board this year.
- Thank you to Lois and Liz for attending the early morning Legislative Council meetings this year.
- Bill met with Representative Derek Kilmer to discuss Veteran homelessness and many great ideas came out of the meeting, including further partnerships with Tacoma Housing Authority.

E. Co-President's– Mary Chikwinya and Bill Ryberg

- The Leadership Team is acting at the point of contact for Dr. Harrell's transition. The Vice Presidents are gathering information for him and it has been a pleasure to work with him so far! He will arrive in Tacoma on April 24 and will attend Professional Development Day on the 27th. He will be off the grid from April 15-24.
- The Food Pantry will be located in building 17. Kelli Johnston is finalizing the position description that the Key Bank Grant is funding. At next month's board meeting, Bill will have an exciting announcement about the TCC Food Pantry.

VII. PUBLIC COMMENT/REMARKS

No public comments.

VIII. EXECUTIVE SESSION

No Executive Session.

X. ADJOURNMENT

There being no further business, the meeting was adjourned at 5:25 p.m.

Robert Ryan, Chair

New Hire Report / April 2018

Prepared by: Beth Brooks, Vice President for Human Resources and Legal Affairs

Classification	Employee Name	Position Title	Department	Start Date
Academic				
	* Lee, Robert	Professor	Math, Science, and Engineering	4/2/2018
Classified				
	** Johnson, Melanie	Administrative Assistant 3	Gig Harbor Campus	4/2/2018
	Gourlie, Emily	Early Childhood Program Spec 1	Early Learning Center	4/23/2018
	Lorentzen, Leana	Cashier 2	Financial Services	4/2/2018
	Green, Deshawn	Custodian 1	Custodial Services	4/17/2018
Exempt				
	Crumity, Lynette	Director for Development	Institutional Advancement and Foundation	04/02/18
	Hanson, Keely	Outreach and Recruitment Specialist	Entry Services	04/02/18
	Rivera, Sharon	Director for MESA	Math, Science, and Engineering	04/02/18

** Promotional - Lateral Position

* Temporary

*** Non Permanent Temporary

TACOMA COMMUNITY COLLEGE

FACULTY EMERITUS

May 9, 2018

BACKGROUND

In 2006, a policy was instituted to recognize outstanding service to Tacoma Community College and its students by granting the honorary status of "Faculty Emeritus" to selected retired members of the college's faculty. All college faculty members who have ten years of full-time tenured academic employee service with, and who retire with tenured faculty status from, Tacoma Community College are eligible to be considered for the honorary status of Faculty Emeritus. "Faculty Emeritus" is a designated honorary status that may be conferred upon a retired member of the tenured faculty or in anticipation of the retirement of a faculty member, effective upon retirement, who has demonstrated the very highest and most outstanding service to the college and its students.

A request for emeritus status for a faculty member must be made in writing by a dean to the Executive Vice President of Academic and Student Affairs. The letter of request includes the faculty member's qualifications for the title and lists the outstanding service areas to the college and students during the faculty member's tenure at Tacoma Community College. The Executive Vice President will take the recommendation to the voting members of the Instructional Council for discussion of endorsement and report the outcome to the President. Upon recommendation from the President and approval by the Board of Trustees, the faculty member will then be granted "Faculty Emeritus" status. The President will publish the faculty member's appointment to emeritus status to the campus community.

STATUS

Instructional Council approved the nomination on April 9, 2018.

RECOMMENDATION

The Co-Presidents recommend that the Board of Trustees grant Linda Duchin Emeritus status.

Yvonne S. Unnold, Ph.D., Ed.S.
Dean for Arts, Humanities, Social Sciences
Tacoma Community College, 6501 South 19th Street
Tacoma, WA 98466-6100
253.566.6064 / yunnold@tacomacc.edu



February 26, 2018

Dear Dr. Treat:

I would hereby like to request that Emeritus Professor status be granted to Dr. Linda Duchin. Dr. Duchin served Tacoma Community College between 1986 and 2017 as Professor of Anthropology. During her 31 years of service to TCC Dr. Duchin achieved many accomplishments each of which benefitted and enhanced our students' educational experienced and positively affected the quality of learning and the quality of our community here at TCC.

During her tenure at TCC, Dr. Duchin was awarded the Faculty Excellence Award and the Outstanding Faculty Contribution Award. She developed new courses in Native American Cultures, Archaeology, Human and Comparative Osteology, Living Primates: Models of Human Evolution as well as hybrid delivery content for Principles of Biological Anthropology. She led study away opportunities for our students to numerous Chimpanzee and Primate Sanctuary including the Monkey Sanctuary in Chemuyil, Mexico. She served on the Ad Hoc Budget committee, numerous tenure committees, the calendar and the Art Gallery Advisory committees. She also brought numerous guest speakers to campus, contributed to public Anthropology in the area and internationally and published on in journals for Anthropology.

Dr. Duchin made a significant and lasting difference to our institution and I highly recommend that her achievements and contributions to TCC be recognized by awarding Dr. Duchin emeritus status.

Thank you for your consideration.

Sincerely,

A handwritten signature in blue ink that reads 'Yvonne S. Unnold'.

Yvonne S. Unnold

A handwritten signature in red ink, which appears to be 'CONCEAL' followed by a large, stylized flourish.

Any qualifying faculty member who retired prior to the approval of this policy may be appointed to such status retroactively to the date of his/her retirement.

Persons who hold an emeritus title at another institution are not eligible for an emeritus title from Tacoma Community College.

HONORS AND PRIVILEGES

The College may offer to Emeritus faculty certain honors and privileges. Such honors and privileges are at the discretion of and as defined by the College. The honors and privileges afforded emeritus faculty may include the following:

- Business cards provided by the college with the title of "Faculty Emeritus."
- A faculty identification card with title "Faculty Emeritus."
- A college- provided e-mail account with the domain name the college uses. (i.e. afaculty@tacomacc.edu) as well as access to the campus network if requested.
- Listing in the college catalog, the commencement program, and other publications as the college deems appropriate.
- TCC Library rights and privileges comparable to those available to non-retired tenured faculty.
- Access to campus, athletic and community events, performances, and publications, and use of College facilities (e.g. Fitness Center), comparable to those available to non-retired tenured faculty.
- An invitation to participate in commencement activities each year in a comparable manner to non-retired tenured faculty.
- A parking pass.
- Participation in Institutional Advancement and Foundation activities and events in a comparable manner to non-retired tenured faculty.
- Participation in community relations activities, interacting with community groups in a manner comparable to a non-retired tenured faculty member.

PROCEDURE

A request for emeritus status for a faculty member must be made in writing by a dean to the Vice President of Academic and Student Affairs. The letter of request shall include the faculty member's qualifications for the title and list the outstanding service areas to the college and students during the faculty member's tenure at Tacoma Community College. The Vice President will take the recommendation to the voting members of the Instructional Council for discussion of endorsement and report the outcome to the President.

Upon recommendation from the President and approval by the Board of Trustees, the faculty member will then be granted "Faculty Emeritus" status. The President will publish the faculty member's appointment to emeritus status to the campus community.

Initial Adoption Date: 2006
Prior Revision Dates:
Last Revision Date:
Last Review Date: July 26, 2011

TACOMA COMMUNITY COLLEGE

Trustee Authorization under the College Naming Policy

5/9/18

BACKGROUND

As the need for private donations increases, there is an opportunity for Tacoma Community College to facilitate gifts by naming College structures and programs in honor of persons who have provided significant service to the College or who have made major financial contributions. This will enhance the College's ability to respond to the needs of TCC students and the community and to provide a level of excellence in programs and services that would otherwise not be possible. To that end, the College seeks to provide appropriate recognition to donors for their generosity. Although such recognition may take many forms (thank you letters, press conferences, etc.), this policy seeks to establish guidelines for the naming of facilities and programs. This policy is intended only as a guide and allows for flexibility on a case-by-case basis.

TO WHOM DOES THIS POLICY APPLY

The policy applies to all faculty, staff and administrators, board members, donors, students, volunteers, outside advisors, or consultants who may be involved in any area relating to naming items at the College

STATUS

Tacoma Community College is in the process of establishing a Food Pantry to serve students and the TCC community. Food insecurity has been identified by the college community as an area in which the college and its resources may be utilized to offer food and supplies free of charge to those who need them.

TCC Foundation board member Max Harned and Margi Harned have a strong desire to help TCC address the issue of food insecurity. By providing a gift of \$50,000 to the TCC Foundation, Max and Margi Harned seek to utilize their generous gift to be used to offset operating the costs of the food pantry.

In recognition of the Harned's very generous pledge, the TCC Foundation would like to honor them by naming the food pantry the "Max and Margi Harned Titan Food Pantry."

RECOMMENDATION

The final authority for any naming, memorial or tribute decision rests with the President and the College Board of Trustees. Former Co-Presidents Mary Chikwinya and Bill Ryberg recommend that the Board of Trustees approve the space designated for a food pantry in Building 17 the "Max and Margi Harned Titan Food Pantry."

Global Studies Distinction Pathway (GSDP) Overview 2017/18 "Year Zero"

What is it?

- A 20+ credit Distinction Pathway with a co-curricular Capstone that accommodates both Professional/Technical and Academic Transfer degree-seeking students.

Global Studies Outcomes

When you finish the Global Studies Distinction Pathway, you will be able to:

- Demonstrate detailed knowledge about other parts of the world – such as geography, history, cultures, political and economic systems. (COK)
- Analyze local/global systems through holistic and interdisciplinary perspectives. (CRT, ICD, IIT)
- Develop intercultural communication skills through language study and/or multicultural communication practice. (COM, RES, ICD)
- Identify your own intercultural biases and areas for growth. (RES) (ICD)
- Assess the impact of your attitudes and behaviors on local/global communities. (RES, ICD)
- Translate your knowledge, global awareness, intercultural skills, and critical thinking into positive contributions to local/global communities. (RES, CRT, ICD, COK)

GSDP Curriculum Framework

- Three Foundations courses
- One GSDP Communications course
- One co-curricular Capstone
- OR
- All outcomes met upon completion of an approved program with capstone component

Progress/Status

- MOU actively pursued with WSU Global Studies Minor
- Cross campus committee representation
- over 40 sections of approved courses each quarter
Spring 17 is soft rollout
Preparations underway for full rollout in Fall 17
Actively seeking community partnerships



Kristina Young, Honors/Global Studies Program Coordinator
and

Professor Humanities F1-20,
6501 South 19th Street Tacoma, WA 98466
Phone: 253.566.5330

Email: kyoung@tacomacc.edu
Global Studies email: Global@tacomacc.edu
Honors email: honors@tacomacc.edu

Honors Distinction Pathway *Year 1 Update*

Students

- Students in Honors sections in 2017/18 = 242 (270 enrollments)
- 17 students have taken 2 classes
- 1 student has taken 3 classes
- 3 students have taken 4 classes
- Student enrollments since Winter 15 (Year Zero) = 323
- Students accepted into the HDP at the end of Winter = 6
- 4 students beginning their Capstone work
- 1 student expected to graduate/working on Capstone Spring

Honors Sections

from Winter 17 through Spring 18

- Art 100 & Art Appreciation
- Biology 294 Biological Research
- Communication & 101 Introduction to Communication
- Communication 110 Multicultural Communication
- English & 101 First-Year Composition
- English & 102 Argument and Persuasion
- English & 103 Writing about Literature
- Humanities 285 The City
- Math & 146 Statistics
- Philosophy & 101 Introduction to Philosophy
- Political Science & 101 Introduction to Political Science
- Psychology & 100 Introduction to Psychology
- Spanish & 121 Spanish 1
- Spanish & 122 Spanish 2
- Spanish & 123 Spanish 3

Program Updates

- Participation from four divisions
- Faculty participation in Honors Community of Practice (11 instructors)
- Progressively built and sponsored Celebration of Learning Under negotiation--MOUs with UWT's Global Honors Program and WSU's Honors College

Learning Outcomes

1. Apply the concepts of global citizenship within the context of honor class projects and/or external project collaborations. (LWC) (RES)
2. Synthesize complex information from a variety of sources and disciplines and use methods from several disciplines to solve complex challenges. (COK) (IIT)
3. Apply higher-order thinking skills (analysis, synthesis, and evaluation) to a range of topics and issues related to course content and be able to support arguments and analyses in academic written form. (COM) (CRT)
4. Collect, organize, and publish evidence of meeting course and student Distinction Pathway learning outcomes. (COK) (RES)
5. Provide evidence of active Honors community participation. (LWC) (RES)

Kristina Young,
Honors/Global Studies Program Coordinator
and Professor Humanities
F1-20,
6501 South 19th Street
Tacoma, WA 98466
Phone: 253.566.5330
Email: kyoung@tacomacc.edu
Honors email: honors@tacomacc.edu



Street Art Mural @ TCC Library

The Community Builder

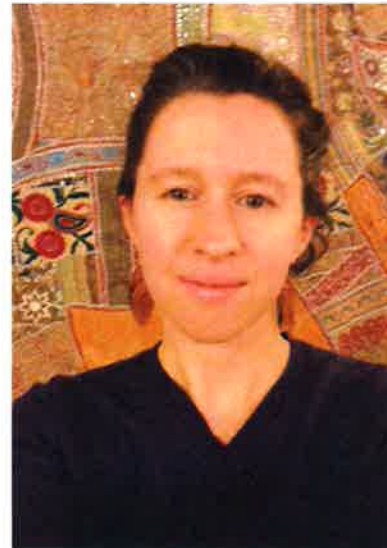
Introductions

Candice Watkins



Library Director

Odette Allen



Artist and TCC Archivist

Street art as a means to what?

Library Bill of Rights

- Access, connections, equity

A culture of Open: Open pedagogy as defined in the 1970s

- “autonomy and interdependence; freedom and responsibility; democracy and participation”

ACRL's Information Literacy Framework

- Students as co-creators of knowledge
- Students contributing knowledge/resources to the world

Aligns with all four of the College's strategic goals

Create Learning - Create an inclusive and equitable learning environment that supports the needs of our diverse student population.

Achieve Equity - Cultivating an environment that empowers the cultural richness of our community and world

Engage Community - Actively engaging the campus community in the project.

Embrace Discovery - Exploring, evaluating, scaling innovative solutions to learning, equity, and community

How are we doing this?

Phase 1 - Winter 2018

- Create theme - student/staff/faculty advisory group

Phase 2 - Spring 2018

- Design mural- student/staff/community designers

Phase 3 - end of Summer 2018

- Paint the mural- staff/student/community artists

Step 1: Themes

openness

connection

growth

The **natural surroundings** of Tacoma and the Puget Sound



["Graffiti in Lima, Peru"](#) by Santiagostucchi is licensed under [CC BY-SA 3.0](#)



"Shop Until You Drop" by Banksy is licensed under [CC BY-SA 3.0](https://creativecommons.org/licenses/by-sa/3.0/)

Step 2: Unpack and Design

Spring term 2018

- Student survey to “unpack” connection – What does connection mean to you as a student?
- Present to campus
- Present to faculty & IC
- Present to classes
- Present to TCC Leadership
- Present to TCC Board
- Finalize details and design



Step 3: Paint Summer 2018

Odette Allen will execute the vision and design by leading the painting of the project. She'll use paid workers and volunteers to assist her.

["Propagating Machine"](#) by Nevercrew is in the [Public Domain, CC0](#)

Examples of murals in Tacoma ... Hilltop mural



["Hilltop Mural"](#) by Jeremy Gregory

Spaceworks



[Spaceworks mural](#)

Weaving Forward, Weaving Anew



["Weaving forward, weaving anew"](#) by Jessilyn Brinkerhoff and Esteban Camacho Steffensen

Questions?

Contact us!

Odette Allen, College Archivist - oaallen@tacomacc.edu

Candice Watkins, Library Director - cwatkins@tacomacc.edu

