

2023-24 ANNUAL REPORT

TACOMA COMMUNITY COLLEGE
The Community's College



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Dear Community Partners,

At TCC, we love and celebrate our employees and community, and especially our students. And there is so much to celebrate with our students! From the mom of four children who returned to college and is now working in the Governor’s office to the first-generation student who became an emergency medical technician, each TCC student is unique. They all share the desire and persistence to achieve their dreams, regardless of obstacles. We are honored to support every one of them.

This past year, our TCC community rebounded from COVID, focusing on our students with renewed energy and optimism. We saw an uptick in enrollment. Our innovative student success initiatives began to yield impressive results. We deepened our commitment in equity and inclusion. We broke ground on exciting new bricks-and-mortar projects that will improve our students’ learning experiences.

A MESSAGE FROM OUR PRESIDENT



As we reflect on last year’s accomplishments, we’re also excited to look forward to 2025, when we’ll celebrate TCC’s 60th anniversary. Many of us may be too young to remember what life was like in 1965, so here’s a snapshot:

- Gas was 31 cents a gallon and a new car cost \$2,600.
- U.S. population was 194 million. (Today, it’s 345 million.)
- The Voting Rights Act was enacted, prohibiting racial discrimination in voting.
- “Bonanza” was the top-rated TV show; the Supremes had a hit with “Stop in the Name of Love;” the Beatles played at New York City’s Shea Stadium.
- Dr. Martin Luther King, Jr. led the civil rights march from Selma to Montgomery, Alabama.

And in 1965, Tacoma Community College welcomed the first class of 1,084 students, becoming Pierce County’s first community college. Since 1965, we’ve:

- Graduated more than half a million students
- Expanded our Tacoma campus and built the Gig Harbor campus
- Forged lasting partnerships with community, business and government organizations
- Greatly expanded our educational options, including adding bachelor degree programs

We continue to build on our traditions of responsiveness and resilience as we strive to better serve our students, faculty, staff and amazing community. A generous thanks to our community for decades of unstinting support and your trust in us. We look forward to welcoming you on campus in 2025 as we celebrate 60 years of educational excellence.

Ivan L. Harrell, II, Ph.D.
TCC President



STUDENT SUCCESS STORIES

First Responders Surprise Nursing Program Graduate with Award at Pinning Ceremony

Nursing Pinning Ceremonies are special events celebrating the graduation of TCC’s nursing students. The Summer 2023 ceremony was even more special – it included the surprise presentation of an award for nursing student **Alicia Posey** from Joint Base Lewis McChord Army Civilian Police Officer Sergeant James R. Miller.

Miller was the first responder at the scene of a head-on collision where Posey rendered critical aid. Presenting the award, TCC Associate Dean of Nursing Jillian Edwards read from

Miller’s letter: “Nursing student Alice Posey was providing immediate aid to two individuals who sustained serious injuries. One was an elderly female who sustained a concussion and spine injuries. The other was a young male whose hand was broken. Through the entirety of this incident, she kept her composure and was not overwhelmed. She stabilized those patients while EMS was enroute ... She absolutely is an outstanding representative to your Nursing program and those that instruct it. Thank you!”

Edwards also presented Posey with the Nursing Department’s first Nightingale Award. Going forward, this new award will be given to nursing students “for going above and beyond with compassion and bravery.”

Congratulations, Alicia!

Meet the Ellen Pinto Outstanding Student of the Year

Named after a former TCC Trustee and civic activist, the Ellen Pinto Outstanding Student of the Year Award honors high academic achievement, contributions to the TCC learning environment and community service. This year’s recipient was Ravil Sharafutdinov, a student and employee in TCC’s Workforce Office.



Ravil Sharafutdinov

Sharafutdinov juggles a full load of paralegal classes, child-raising duties and community volunteering—all while navigating a new culture and language. A political refugee himself, Sharafutdinov plans to get a law degree from the University of Washington and work in immigration law, helping immigrants seeking refugee status. In his role as TCC Workforce office assistant, he advocates for Ukrainian and Russian students, assisting them with applications and translation services.

“Ravil’s contributions to TCC go beyond his bilingual skills and outstanding academic performance,” his nomination reads. “His positive attitude is strongly connected to his positive impact on campus.”

Meet TCC’s 2024 All-Washington Scholars

All-Washington Scholars are chosen from each of the state’s 34 community and technical colleges and honored at an annual event at South Puget Sound Community College in Olympia. This year’s outstanding TCC honorees were Maria Paula Amores and John Plinka.

Maria Paula Amores

At TCC, Maria Paula Amores studies computer science, with a focus on cybersecurity. Besides being a full-time college student, she works as a virtual companion, monitoring patients who need continual observation; and also volunteers in the community. Growing up, Amores faced multiple poverty-related challenges. Her experiences made her more determined to gain an education so she can make a positive impact on the world.

“The challenges I have faced have allowed me to connect with others on a deeper level, as I can empathize with their journey and provide guidance based on my own experiences,” Amores wrote in her All-Washington application. “I firmly believe that our actions have the power to shape lives and inspire change.”

John Plinka

Recent TCC graduate John Plinka is now studying environmental science at the University of Washington. He plans to earn a graduate degree focused on biological oceanography research and scientific communication.



Maria Paula Amores



John Plinka

“My goal is to serve coastal communities, which I have been a part of my entire life,” he wrote in his All-Washington application. “These communities are particularly vulnerable to the effects

of climate change. I intend to use my education to inform my work as a scientific communicator.”

Plinka began his journey as a science educator at TCC, where he worked as a biology lab technician, setting up equipment for class labs and helping to care for the salmon the college raises for the annual Earth Week release into Puget Creek. Before enrolling at TCC, Plinka worked in varied fields, serving in the U.S. Army, performing live music and theater, and pursuing a banking and finance career. Each of these experiences was fueled by his desire to have a positive impact on the world, and this career shift was no different.



Spanish language podcast debuts at TCC

How do you help potential and current Latine students recognize that community college is a viable option? TCC's Entry Services Department created a Spanish language podcast titled "Tu Guía al Éxito" (Your Guide to Success), aimed at Latine students and their families.

"Our goal is to raise awareness of the value of higher education in the Latino community," said Christi Rose, Director, Entry Services.

"Family is the central unit of life in the Latino community. If one person goes to college, the whole family goes to college."

"Family is the central unit of life in the Latino community. If one person goes to college, the whole family goes to college."

The podcast launched in 2024, with eight episodes available in Spanish and English. Episodes feature Spanish-speaking faculty and staff sharing tips to for students and their families. To date, the podcast has been

downloaded 100 times and Rose has heard positive feedback from students and their families.

"We want everyone to know that college is for everyone," said Rose. The podcasts are available at: <https://www.tacomacc.edu/tcc-life/stories/tu-guia-al-exito>.

Guided pathways help students stay on track

It can be challenging to navigate your way through community college and graduate on time. To help, TCC launched Guided Pathways before the pandemic, and the work accelerated and made significant strides in the past year.

"It's a holistic approach to student success," said Katie Gulliford, Dean of Institutional Effectiveness, who oversees the implementation of Guided Pathways. "It requires all hands on deck. Our staff and faculty have totally bought into Guided Pathways and have taken the lead in designing it"

Gulliford said the college has made significant progress this year, including opening the new Welcome Center, a one-stop shop where students get help and resources; a strengthened student advisory program, an online; mandatory orientation; and a new mandatory College Success 101 class, which is already making a big difference.

"Our data shows a higher retention rate for students who complete the class," said Gulliford. "Many students are first generation

INNOVATIONS

college, and this class gives them a solid foundation for being successful."

TCC's associate and bachelor degree programs are grouped into five Guided Pathways;

- Business, Paralegal & Technology
- Creative Arts, Literature and Communications
- Education, Social and Behavioral Sciences
- Science, Engineering and Mathematics
- Healthcare

Gulliford noted with pride that TCC's 2024 commencement ceremony was the first to be organized around the five specific pathway categories.

"The spring 2024 graduating class was the first to complete the entire Guided Pathways experience from beginning to end since we implemented the program," said Gulliford. "That was so satisfying to see."

Revised math prerequisites yield higher completion rates

New changes to TCC's math prerequisite requirements are yielding higher student retention and degree completion rates. "By removing barriers to student success, we're closing long-standing equity gaps," said Gulliford. She explained that the old model required students to be remediated before they

could take college level math. Students often got discouraged trying to complete the math requirements, which slowed down their progress through college or caused them to drop out. The new model enables students to go directly into college level math, where they are taught what they need to know simultaneously with their other course work. The reforms also include a new online, self-placement assessment to help students determine which math courses to take. "The self-evaluation gives students agency," said Gulliford. "It's another way we work towards meeting students where they are."

The changes have resulted in higher course and degree completion rates. In the 2022-2023 academic year:

- Completions of required, college-level math classes increased 33% for all populations of students.
- Equity gaps in representation for Hispanic and African American students were largely erased in one year as a result of the changes.

Gulliford credited the TCC math faculty for the success of the new model. "This implementation has gone so well because we had faculty buy-in right from the start. Our faculty owned it and drove it."

Seven TCC projects supported by new Innovation Awards program

Seven projects—ranging from the arts and sciences to faculty development—received a

total of \$391,000 in funding through the new Innovation Awards program, created by the TCC Board of Trustees to foster innovation. Staff and faculty were empowered to submit proposals for funding in this first award cycle.

Projects that received 2024 Innovation Funds were:

- Bridging Funding Gaps for FAFSA/WASFA Support: **\$16,000**
- TCC Nature Area Management Plan: **\$27,100**
- Native American Artist in Residence: **\$35,625**
- TCC Digital Archives Teaching Toolkit: **\$39,479**
- Center of Faculty Development in Teaching and Learning: **\$77,000**
- Strengthening Internships from Classroom to Career: **\$96,700**
- MESA Cohort Program: **\$100,000**

"The Board was very impressed with the quality of the applications and we were thrilled to support these innovative projects," said Dona Ponepinto, Chair of TCC's Board of Trustees.

EQUITY

Native artist teaches students traditional wood feather sculpting

Native wood carver D'Arcy Basil taught three sculpture classes at TCC in 2024, thanks to a grant from the college's new Innovation Awards program.

"TCC is all about equity, diversity and inclusion and we acknowledge that we are here on historically Puyallup tribal land," explained Alice di Certo, art adjunct faculty and art studio technician.

The arts faculty invited D'Arcy Basil, a Native carver from Vancouver Island, to teach classes in carving eagle feathers from old-growth yellow cedar, a Coast Salish Native cultural tradition. Basil was recommended through a Puyallup tribal member. About 20 students took the class, most of them non-art majors.

"The students were very excited to be part of this," said di Certo. "Sculpting is empowering. They all came out with really good results, some were more traditional and some went in a whole different direction."



Transit partnership provides better access for Gig Harbor students

A new partnership with Pierce Transit is providing improved transportation options for students taking classes at TCC's Tacoma and Gig Harbor campuses. Pierce Transit's Runner service, launched in March 2024, provides on-demand car rides between TCC's Gig Harbor campus and Gig Harbor's Kimball Drive Park-and-Ride. It's an important link for students who rely on public transportation, because TCC's Gig Harbor campus is not on a bus route.

"Many Gig Harbor Campus students use public transit and this service enables them to more easily access classes at both campuses, regardless of bus schedules," said Olga Inglebritson, Gig Harbor Campus Dean.

The Runner Service is available from 7 a.m. to 10 p.m. daily and is free for TCC students who sign up for the student ORCA pass.



First class admitted under new holistic nursing admissions criteria

A new holistic nursing program admissions process, years in the making, has resulted in the "most diverse nursing class in the history of TCC" admitted for the Fall 2024 quarter, according to Jillian Edwards, Nursing Associate Dean.

"This is an exciting milestone for us," said Edwards. "Our goal with the holistic approach is to break down barriers and open doors to aspiring nurses from all walks of life. By removing barriers and embracing diversity, we enrich the fabric of healthcare."

Traditionally, most nursing programs, including TCC's, have admitted students based on grade point averages (GPA) and performance on standardized entrance exams.

"These have proven to be barriers for students of color," said Edwards, who has researched the issue for years. Her research

demonstrated that a holistic admissions approach doesn't negatively affect graduation rates.

Edwards conducted a community needs assessment that included an online survey aimed at those most affected by TCC's existing admissions criteria. She then worked with the nursing faculty to develop new criteria. Applicants receive points for life experiences such as military service, community service, previous work in a health care setting, coming from a lower-income background, being a first-generation college student, and being bilingual. The new criteria were shared widely to prospective students.

Edwards and colleagues welcomed the diverse Fall 2024 class at student orientation in August. "The level of excitement and engagement from our students was amazing," said Edwards. "Our new admissions process represents another step forward in our efforts to foster a diverse and inclusive nursing workforce."



Non-traditional STEM students thrive with support from MESA

Helping non-traditional students succeed in their chosen STEM fields increases the diversity of people pursuing STEM careers.

"While MESA is open to all, our priorities are students of color and women, who are traditionally underrepresented in these fields," said Adrienne Scarcella, MESA Program Director. "We provide that extra layer of support that many of our students need. We're their cheerleader. Knowing someone believes in you is huge."

MESA provides one-on-one support, hosts informal gatherings, organizes field trips to local employers and develops paid internships. This year, Scarcella coordinated 33 paid internships with diverse area organizations, including the City of Tacoma, RAIN Incubator, Tacoma Public Utilities, Tacoma Tree Foundation and UW's Mechanical Engineering Department.

This support has led to higher rates of student retention and degree completion. Nearly 90 percent of students continued in their STEM programs from fall quarter to winter quarter in 2023, compared to 77 percent in the same period in 2021.

"At first, some students come in feeling like they don't belong," Scarcella said. "Then, over time, we get to see them walk across the stage and receive their diplomas and head off to complete their four-year degrees. That is the best feeling of all."



Members of Black Student Unions from Tacoma colleges, including TCC's, were honored at a Tacoma City Council Meeting.

COMMUNITY CONNECTIONS

TCC enters new urban forestry partnership with WSU

Thanks to TCC biology professors who got the ball rolling, TCC students now can participate in an urban forestry partnership with Washington State University that includes paid summer internships, research and professional development opportunities. TCC is one of four colleges working with WSU's Puyallup Extension Campus to administer a five-year, \$1.8 million grant from the USDA Forest Service and Community Forestry Program. Other participating colleges are Highline, Whatcom and Spokane community colleges. The program's goal is to teach biology students how to apply their learnings to help grow urban forests in communities surrounding their community colleges.

"Our focus is on urban forestry, the health of trees, and that covers a wide range of areas," said TCC student Nelson Pham, one of three TCC students awarded an internship in 2024 (out of seven total from participating colleges). For his project, Pham inventoried the health of 1,800 trees at 12 Tacoma public schools and prepared a report to be shared with Tacoma Public Schools to help them track the health of the trees going forward.

"This experience has been very fulfilling," Pham said. "It's not just research, it's community engagement and that is very rewarding. Also, the professional connections I've made through this internship are amazing. We have access to experts in the field and so many other resources."



TCC Employees Beccy Stave, Kristen Harrison and Adrienne Scarcella worked with WSU staff to create the Urban Forestry Partnership program.

Thrill of a lifetime as TCC Choral Group performs live at Carnegie Hall

Sixteen TCC choir members and two advisors sang in a June 1 concert at New York City's famed Carnegie Hall, performing the Magnificat by J.S. Bach. Dr. Anne Lyman, TCC's Chair of Music, conducted the concert, leading a choir of 100 singers from across the country, joined by the New England Symphony Orchestra and professional soloists.

"This was a true mountaintop experience for our students, a once-in-a-lifetime opportunity to sing one of the greatest pieces of music in one of America's legendary venues," Lyman said.

Lyman was invited by MidAmerica Productions to be a guest conductor and worked with multiple TCC departments to secure funding to bring members of the TCC Choir with her.

"I am so grateful to the college for supporting these students," said Lyman.

During their five-day stay in the "Big Apple," which included a busy rehearsal schedule, students also toured iconic destinations, including Grand Central Station, the New York Public Library, Radio City Music Hall and the Metropolitan Museum of Art, where they took in the renowned Harlem Renaissance exhibit.

"Our students were absolutely excited and a little overwhelmed by the experience," said Lyman. Most had never been to New York before, and many had never traveled outside of Washington. "I was so proud of them. They were remarkable representatives of TCC."





Four new dedicated community leaders join the Foundation Board:

AMY HEINZE

Vice President in Compensation & Total Rewards at Lockton Companies

Heinz has lived, worked and volunteered in Tacoma for more than 20 years. She joined the Board because she believes in the TCC Foundation's mission to remove financial barriers for students as they work to earn degrees and certifications.

RAFAEL SAUCEDO

BECU Credit Union Philanthropy Program Manager

Saucedo helps lead BECU's philanthropic giving initiatives and nonprofit engagement. He has been active in philanthropy and community relations for almost a decade. Saucedo's decision to join the TCC Foundation Board is an expression of his strong commitment to higher education and career development, especially in the community college arena.

JUSTIN MARTIN

TAPCO Credit Union Chief Executive Officer

Martin is a passionate advocate for providing equitable access to education. He previously served on the boards of the North Seattle College Foundation and the Seattle Colleges Foundation, where he helped develop more resources for wrap-around services such as books, food and housing.

KEN WENGLEWSKI

U.S. Bank Business Banking Relationship Manager

U.S. Bank Business Banking Relationship Manager, volunteers with various Tacoma organizations, including Habitat for Humanity, Tacoma Community House and the United Way. "One of the most time-tested and data-supported metrics in pulling people out of poverty is education," Wenglewski said.

\$316,000 / **300** / **35** / **3000**
 IN SCHOLARSHIPS / ATTENDEES / SPONSORS / SCHOLARSHIPS AWARDED SINCE 2007

Reaching Higher with the TCC Foundation

This year, the TCC Foundation awarded \$316,000 in scholarships to 200 students, provided \$38,286 in student emergency funds, hired new staff and welcomed four new community members to its Board. A primary source of scholarship funding is the Foundation's annual "Reach Higher" luncheon, which this year engaged 300 attendees and 35 sponsors, the highest turnout ever.

"Generous donor and community support makes it possible for the Foundation to help our students in achieving their dreams," said Emily Mendez-Bryant, TCC Foundation Executive Director. "Lack of financial support is the main reason students drop out of college. We work to help bridge financial gaps for as many students as possible." The Foundation has awarded a total of 3,000 scholarships since 2007.

MILESTONES

TCC IN OLYMPIA AND WASHINGTON, D.C.

Olympia

During the Legislative session, TCC visits the state and federal capitols to advocate for college and student needs, such as competitive compensation for staff and faculty, basic needs support for students, and funding to support the expansion or launch of an academic program.

In 2023, TCC President Ivan Harrell, Vice President Tamyra Howser, Board of Trustees

members, students and faculty visited Olympia. They met with 10 state legislators, including Speaker Laurie Jinkins; Senators T'Wina Nobles, Yasmin Trudeau, Steve Conway and Emily Randall; and Reps. Mari Leavitt, Cyndy Jacobsen, Dan Bronoske, Sharlett Mena, and Jake Fey. They advocated for funding to expand the community and technical college system's computer science degree programs and create climate change curriculum, and for

emergency funding for building repairs at Bellingham Technical College.

WASHINGTON D.C.

In February 2023, a group of students, Board of Trustees members, the Director of the Office of Student Engagement, TCC President Ivan Harrell, and Vice President Tamyra Howser attended the Association of Community College Trustees (ACCT) National Legislative Summit in Washington, DC.

They met with U.S. Senators Patty Murray and Maria Cantwell and Congressman Derek Kilmer. Together, with a national audience of community college leadership and students, they met with other federal lawmakers to advocate for expansion of financial aid, workforce programs and basic needs for students. It made for an incredible week of learning, networking, and exploring our nation's capitol.

Write IN THE HARBOR

Celebrated Nine Years in 2023

Bestselling author Putsana Reang has a story to share. From her childhood in Cambodia to escaping the Khmer Rouge with her family that alone is a captivating story. But she had more to tell – as she became an international journalist, she also knew she was gay, and the cultural implications she would have to face, especially with her mother.

At the ninth annual Write in the Harbor event, Reang spoke about love, identity and resilience. She shared her advice about writing a successful memoir and her journey of writing *Ma and Me*. She helped create another unforgettable and memorable experience at Write in the Harbor.



MID-CYCLE ACCREDITATION VISIT A SUCCESS

Three peer reviewers representing the Northwest Commission on Colleges and Universities (NWCCU) visited TCC April 25-26 for the Mid-Cycle accreditation visit, which takes place in the middle of each seven-year full accreditation visit. TCC's last accreditation visit was 2021. Reviewers visit at mid-cycle to check on progress and provide information about what to expect at the next full accreditation visit in 2029.

"The team provided valuable feedback that will further help us prepare and improve as an institution," said TCC President Ivan L. Harrell, Ph.D. "During our exit meeting, they spoke highly about how our commitment to equity, diversity, and inclusion has been woven into our working environment, from hiring practices to decision-making."

The team also shared how impressed they were with TCC's faculty, Human Resources systems, Gig Harbor campus, data-driven decision-making processes and many departments, including the Library, Advising, Student Affairs, Academic Affairs, Institutional Research and more.

"They loved the feel of the campus, how everyone seemed to genuinely care about and support each other and our students," said Harrell. "While we are always striving to improve, we can take pride in how our college is excelling in so many areas."

BY THE NUMBERS

Employee & Student Demographics 2023-24 Academic Year

Students

10,261

TOTAL STUDENTS*

79% Degree & Certificate-seeking Students**

49% Academic Transfer

12% Basic Skills

11% Other

32% Workforce Training

Race/Ethnicity

1% American Indian / Alaskan Native

9% Asian

10% Black / African American

7% Hispanic / Latino

1% Native Hawaiian / Other Pacific Islander

21% Multi-racial

34% White

17% Unknown

Enrollment

5,811 (57%) Full-Time

6,842 (67%) Full-Time***

Gender:

31% Male

59% Female

1% Intersex

9% Unknown

24 Median Student Age

299 International Students

857 Veteran Students

589 Excluding Dependents

1314 Running Start Students

440 Continuing Education Students

**Students may be counted in more than one category.

***Students may have more than one enrollment status during an academic year.

Employees

856* Total Number of Employees**

245 Part-time Faculty

146 Full-time Faculty

146 Exempt Staff

159 Classified Staff

160 Part-time and Hourly Staff



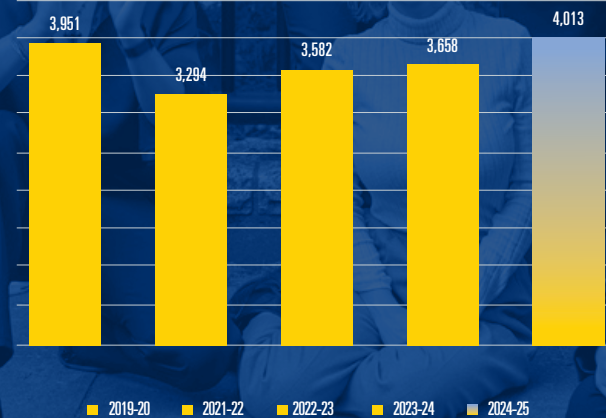
TCC Athletic Director and long-time Highline and TCC Soccer Coach Jason Prenovost (right) was inducted into the NWAC Hall of Fame in 2024.

*Unduplicated annual headcount

**Employees may be counted in more than one category.

TCC ENROLLMENT EXCEEDS PRE-PANDEMIC LEVELS

Tacoma Community College Total State FTEs Reported



Community and technical colleges were among the colleges that took the biggest enrollment hit during the pandemic years, and colleges across the country are still recovering. In the fall of 2024, TCC announced enrollment had surpassed pre-pandemic levels, a result of our staff and faculty who worked hard to recruit and retain our students.

ENROLLMENT TRENDS

TCC CELEBRATES THE CLASS OF 2024

More than 2,000 students graduated from TCC with their Bachelor of Applied Science degrees, Associate degrees, and professional-technical certificates and high school diplomas. Congratulations, graduates!

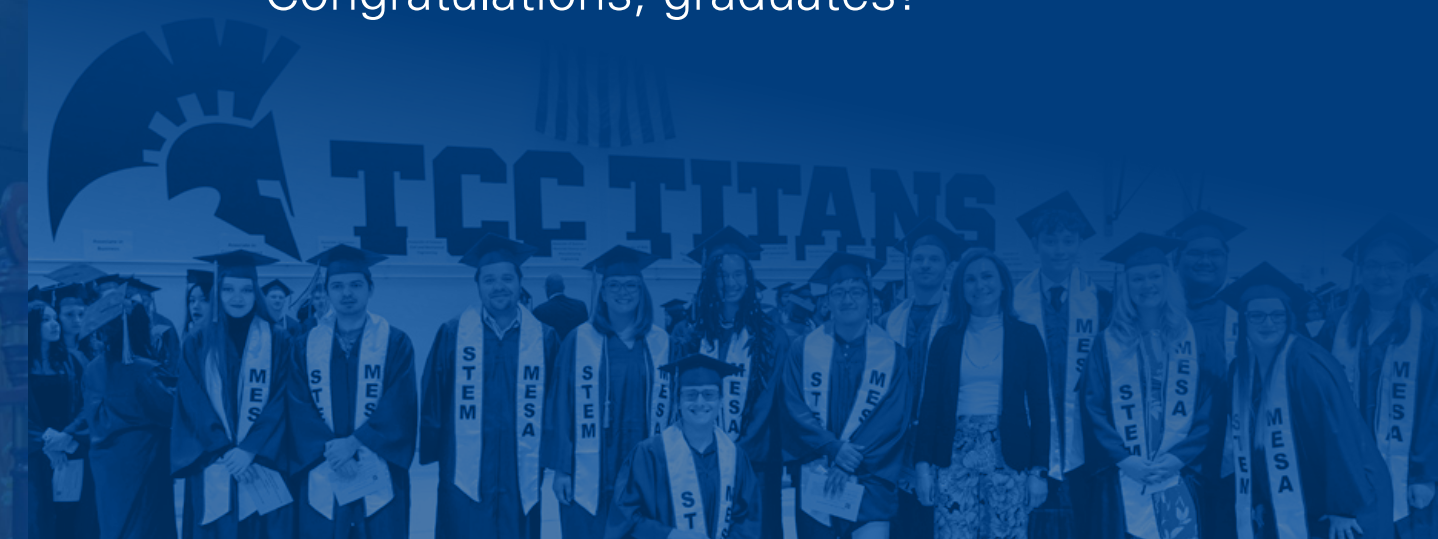


congratulations 2024 TCC GRADUATES

- 50 Bachelor Degrees
- 1203 Associates Degrees
- 628 Certificates
- 141 High School Diplomas

2022 TOTAL GRADUATES

Oldest 72 Youngest 17



Get \$\$\$ for college

Jan. 1-Mar. 31

APPLY for TCC Foundation Scholarships



TACOMA COMMUNITY COLLEGE
tacomacc.edu/scholarships

COMING SOON TO TCC!

Visit tacomacc.edu about upcoming events, including year-round Art Gallery exhibitions and student-focused events!

Mark your calendars:

MAR 21 TCC Foundation's scholarship and donor events, including TCC Foundation's Reach Higher

JUN 14 The 59th Annual Commencement

SEPT 27 TCC Community Open House

3rd Annual TCC BLACK ARTISTS Exhibition

Feb. 10-Mar. 7, 2025

Please join us for a community reception in celebration of the 3rd annual TCC Black Artists Exhibition. Meet the artists, enjoy refreshments, and experience the incredible art emerging from our community.

Community Reception
Feb. 21
4-6 p.m.

The Gallery AT TACOMA COMMUNITY COLLEGE

GALLERY HOURS:
Tuesday-Thursday: 10am-4pm.
Friday 10am-3pm.
Closed Saturday-Monday.

TCC Is Turning 60!

In 2025, TCC celebrates 60 years as the community's college. We hope you'll join us for birthday revels on campus!

This spring we're opening the new Center for Innovative Learning & Engagement (CILE) building, which will house our business, humanities, and social sciences classrooms, labs, and faculty offices. The three-story, 51,000 square foot building features a covered outdoor classroom, collaborative learning spaces on every level, roof-mounted solar panels, and landscaping with native plantings, edible regional plantings, and visible rainwater management.

We're also opening the new Emergency Medical Services (EMS) Lab. Attached to the Building 13 Harned Center for Health Careers, it will house the TCC Ambulance and a new EMS lab.



Community Open House: Sept. 27

TCC's campus and buildings have changed and grown beyond recognition since we opened in 1965. Come explore our vibrant campus and the state-of-the-art buildings which host programs that help our community thrive!



TACOMA COMMUNITY COLLEGE
The Community's College

tacomacc.edu

Tacoma Community College values diversity and is an Equal Opportunity Employer and Educator. Tacoma Community College provides equal opportunity in education and employment and does not discriminate on the basis of race, color, national origin, age, disability, genetic information, sex, sexual orientation, marital status, creed, religion, or status as a veteran of war. Prohibited sex discrimination includes sexual harassment (unwelcome sexual conduct of various types). Provides reasonable accommodations for qualified students, employees, and applicants with disabilities in accordance with the Americans with Disabilities Act and Federal Rehabilitation Act. The following officers have been designated to handle inquiries regarding non-discrimination policies: Title II and Title IX Officer, Building 14, 253-566-5055; Section 504 Officer, Building 7, 253-566-6090.