

**Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Scores Report - Main Survey**

Comparison Group: Medium Colleges in the 2020 Cohort*

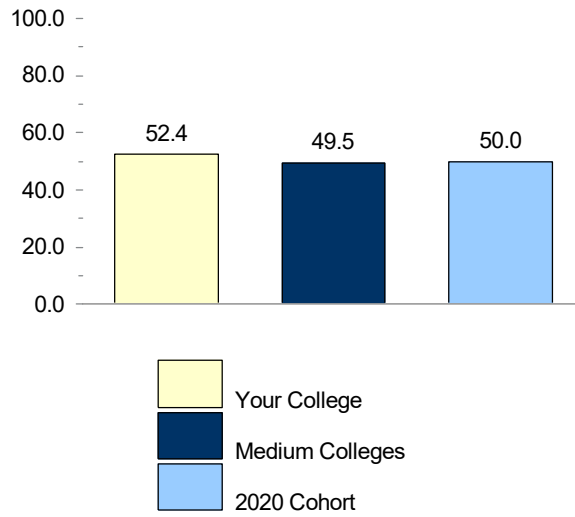
[Weighted]

Benchmark	Your College	Medium Colleges		2020 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	52.4	49.5	2.9	50.0	2.4
Student Effort	52.0	50.0	2.0	50.0	2.0
Academic Challenge	52.5	50.3	2.2	50.0	2.5
Student-Faculty Interaction	50.8	49.8	1.0	50.0	0.8
Support for Learners	51.7	49.9	1.8	50.0	1.7

* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement
Tacoma Community College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

21JUL20

**Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.90	2.92		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.09	2.18		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.69	2.59		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.14	1.98		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.50	1.38		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.40	1.39		1.39	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.69	2.53		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

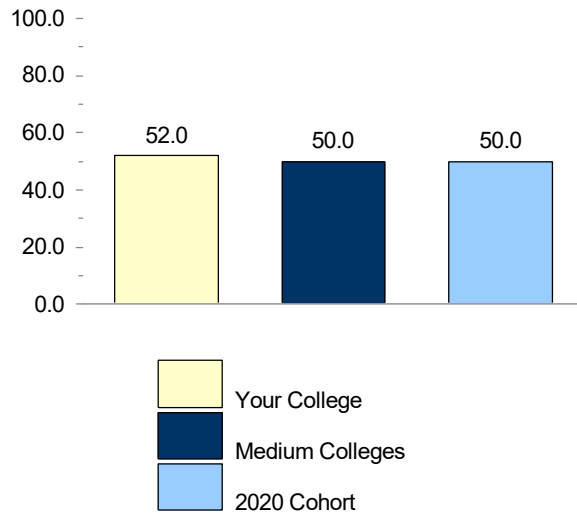
Item	Variable	Responses	Your College		Medium Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	16	2.7	1,577	2.6	7,095	2.7
		Sometimes	202	33.6	19,549	32.3	83,610	31.8
		Often	210	35.0	21,233	35.1	92,151	35.0
		Very often	173	28.7	18,146	30.0	80,227	30.5
		Total	602	100.0	60,505	100.0	263,084	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	160	26.5	15,750	26.1	66,423	25.3
		Sometimes	271	45.0	24,348	40.4	105,679	40.3
		Often	128	21.3	13,771	22.9	61,302	23.4
		Very often	43	7.2	6,367	10.6	28,666	10.9
		Total	602	100.0	60,236	100.0	262,071	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	46	7.8	6,909	11.6	29,371	11.3
		Sometimes	199	33.3	21,564	36.1	93,778	36.1
		Often	244	40.7	20,257	33.9	88,253	34.0
		Very often	109	18.2	11,033	18.5	48,387	18.6
		Total	599	100.0	59,763	100.0	259,788	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	159	26.5	22,055	36.8	92,493	35.5
		Sometimes	252	41.9	22,266	37.2	98,080	37.7
		Often	136	22.6	10,399	17.4	46,716	17.9
		Very often	54	9.0	5,147	8.6	23,130	8.9
		Total	601	100.0	59,867	100.0	260,418	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	388	65.1	44,090	73.6	189,146	72.6
		Sometimes	142	23.8	10,771	18.0	48,419	18.6
		Often	45	7.5	3,203	5.3	14,466	5.6
		Very often	21	3.6	1,819	3.0	8,392	3.2
		Total	596	100.0	59,884	100.0	260,424	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	424	70.8	44,157	73.6	191,138	73.2
		Sometimes	122	20.3	10,416	17.4	46,204	17.7
		Often	41	6.9	3,504	5.8	15,376	5.9
		Very often	12	2.0	1,948	3.2	8,341	3.2
		Total	599	100.0	60,026	100.0	261,059	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	74	12.3	8,781	14.7	37,806	14.5
		Sometimes	198	32.9	22,330	37.3	96,512	37.0
		Often	171	28.4	16,866	28.1	73,810	28.3
		Very often	158	26.3	11,958	20.0	52,748	20.2
		Total	601	100.0	59,935	100.0	260,876	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

**Community College Survey of Student Engagement
Tacoma Community College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

21JUL20

Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Medium Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.46	2.53		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.98	2.88		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.90	1.83		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.98	0.95		0.95	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.53	2.01	0.47**	1.99	0.48**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	1.10	0.73	0.35**	0.75	0.32**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.81	0.91		0.94	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.19	1.46	-0.22**	1.43	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	120	20.3	11,794	19.7	51,392	19.7
		Sometimes	182	30.7	17,624	29.4	77,521	29.7
		Often	186	31.4	17,786	29.6	77,615	29.8
		Very often	104	17.6	12,791	21.3	54,289	20.8
		Total	593	100.0	59,996	100.0	260,817	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	43	7.2	5,339	8.9	23,448	9.0
		Sometimes	132	22.2	14,536	24.2	63,119	24.1
		Often	211	35.5	22,264	37.0	96,890	37.1
		Very often	209	35.1	17,958	29.9	78,005	29.8
		Total	594	100.0	60,098	100.0	261,461	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	187	31.4	21,030	35.0	89,465	34.3
		Sometimes	312	52.5	30,574	50.9	133,635	51.2
		Often	63	10.5	5,738	9.6	26,011	10.0
		Very often	33	5.6	2,689	4.5	11,884	4.6
		Total	594	100.0	60,031	100.0	260,995	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	222	37.7	21,975	36.9	94,288	36.4
		1-4	245	41.5	26,045	43.7	113,550	43.8
		5-10	66	11.1	6,731	11.3	30,052	11.6
		11-20	29	4.9	2,469	4.1	11,143	4.3
		More than 20	28	4.8	2,348	3.9	9,936	3.8
		Total	590	100.0	59,568	100.0	258,969	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	912	1.5	4,241	1.6
		1-5	128	22.0	23,565	39.6	103,616	40.0
		6-10	189	32.4	17,703	29.8	77,086	29.8
		11-20	150	25.7	11,036	18.6	47,229	18.2
		21-30	64	10.9	4,076	6.9	17,232	6.7
		More than 30	53	9.1	2,191	3.7	9,463	3.7
		Total	585	100.0	59,484	100.0	258,867	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	272	48.5	36,566	63.4	155,411	62.1
		1 time	69	12.3	6,512	11.3	29,580	11.8
		2-4 times	112	20.0	8,199	14.2	36,956	14.8
		5 or more times	108	19.3	6,356	11.0	28,337	11.3
		Total	560	100.0	57,633	100.0	250,285	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
 Student Effort (STUEFF)

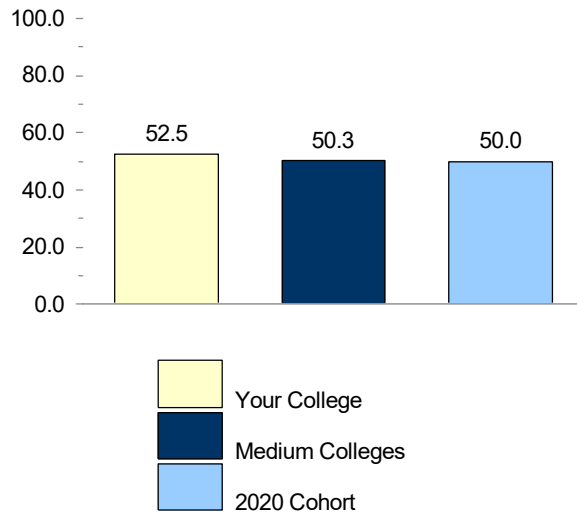
			Your College		Medium Colleges		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	343	60.8	32,794	57.0	138,925	55.6
		1 time	63	11.2	6,128	10.6	27,889	11.2
		2-4 times	78	13.8	9,493	16.5	42,439	17.0
		5 or more times	80	14.2	9,158	15.9	40,711	16.3
		Total	564	100.0	57,573	100.0	249,964	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	266	47.0	21,223	36.8	93,923	37.5
		1 time	54	9.6	6,346	11.0	29,034	11.6
		2-4 times	120	21.2	12,242	21.2	52,387	20.9
		5 or more times	126	22.3	17,804	30.9	74,807	29.9
		Total	566	100.0	57,614	100.0	250,152	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

**Community College Survey of Student Engagement
Tacoma Community College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

21JUL20

**Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Medium Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.59	2.64		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.09	2.93		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	3.00	2.90		2.89	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.71	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.79	2.76		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.84	2.90		2.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.10	2.04		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.95	1.81		1.81	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.04	4.92		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.11	3.05		3.04	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	76	12.6	5,720	9.5	25,035	9.6
		Sometimes	206	34.2	21,605	36.0	94,741	36.3
		Often	207	34.5	21,048	35.1	91,063	34.9
		Very often	113	18.7	11,624	19.4	50,121	19.2
		Total	602	100.0	59,998	100.0	260,960	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	17	2.9	2,493	4.2	11,359	4.3
		Some	127	21.1	15,466	25.8	67,111	25.7
		Quite a bit	244	40.4	25,820	43.0	111,913	42.9
		Very much	215	35.6	16,230	27.0	70,782	27.1
		Total	603	100.0	60,008	100.0	261,165	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	23	3.8	2,979	5.0	13,551	5.2
		Some	141	23.6	15,966	26.7	70,355	27.1
		Quite a bit	249	41.8	24,611	41.2	105,950	40.8
		Very much	184	30.8	16,148	27.0	70,056	27.0
		Total	596	100.0	59,704	100.0	259,912	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	53	8.8	6,447	10.8	28,583	11.0
		Some	195	32.5	19,835	33.1	85,671	32.8
		Quite a bit	224	37.4	21,186	35.3	91,663	35.1
		Very much	127	21.2	12,488	20.8	54,924	21.1
		Total	599	100.0	59,956	100.0	260,841	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	49	8.1	5,274	8.8	23,347	8.9
		Some	183	30.5	18,573	30.9	79,672	30.5
		Quite a bit	212	35.4	21,465	35.8	93,869	35.9
		Very much	156	26.0	14,714	24.5	64,261	24.6
		Total	600	100.0	60,027	100.0	261,149	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	59	9.8	4,591	7.6	19,904	7.6
		Some	165	27.4	15,483	25.7	68,572	26.2
		Quite a bit	190	31.6	21,675	36.0	94,000	35.9
		Very much	188	31.2	18,456	30.7	79,504	30.3
		Total	603	100.0	60,205	100.0	261,980	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	15	2.5	1,623	2.7	7,163	2.8
		1-4	218	37.1	21,646	36.6	94,523	36.7
		5-10	156	26.4	17,321	29.3	75,345	29.2
		11-20	96	16.2	9,812	16.6	42,770	16.6
		More than 20	105	17.8	8,751	14.8	37,882	14.7
		Total	590	100.0	59,153	100.0	257,682	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

**Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

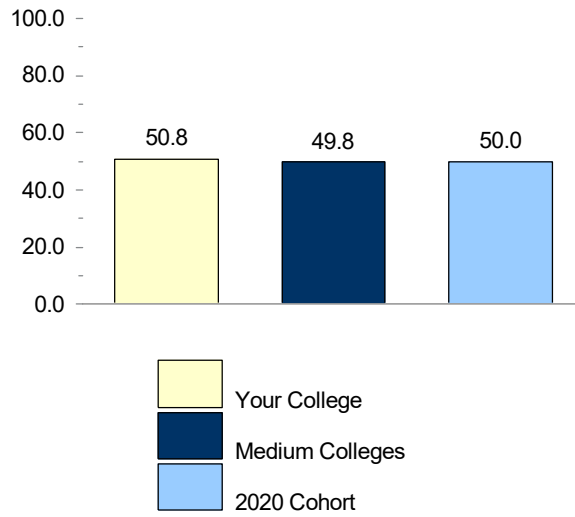
Item	Variable	Responses	Your College		Medium Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	48	8.1	6,278	10.6	27,457	10.6
		1-4	192	32.6	19,033	32.0	83,271	32.2
		5-10	171	29.0	19,056	32.0	81,872	31.6
		11-20	102	17.3	9,902	16.6	43,124	16.7
		More than 20	77	13.0	5,227	8.8	23,071	8.9
		Total	589	100.0	59,497	100.0	258,797	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	0.3	502	0.9	2,303	0.9
		(2)	4	0.7	1,114	2.0	5,103	2.1
		(3)	30	5.4	3,613	6.4	16,696	6.8
		(4)	142	25.3	14,714	25.9	65,595	26.6
		(5)	199	35.5	19,463	34.3	83,993	34.1
		(6)	123	22.0	11,764	20.7	49,473	20.1
		Extremely challenging	60	10.7	5,565	9.8	23,083	9.4
		Total	560	100.0	56,734	100.0	246,247	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	11	1.8	2,267	3.8	10,136	3.9
		Some	120	20.5	12,581	21.1	55,318	21.3
		Quite a bit	252	43.2	24,993	41.9	109,307	42.1
		Very much	202	34.6	19,848	33.3	84,837	32.7
		Total	585	100.0	59,689	100.0	259,598	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

**Community College Survey of Student Engagement
Tacoma Community College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

21JUL20

**Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.03	3.00		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.67	2.66		2.66	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.29	2.26		2.26	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.87	1.82		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.86	2.81		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.45	1.50		1.52	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

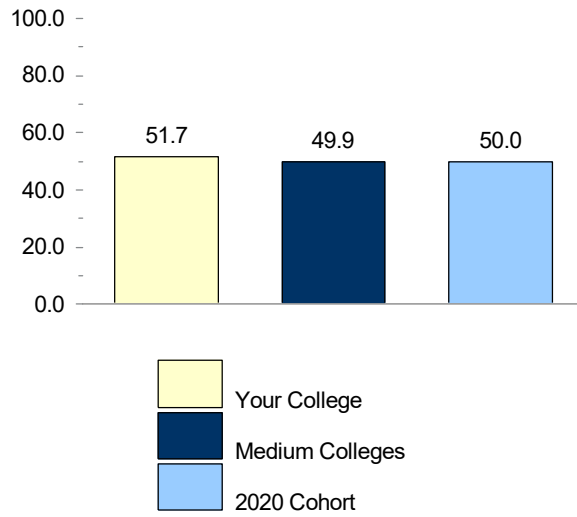
Item	Variable	Responses	Your College		Medium Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	24	4.0	3,065	5.1	13,521	5.2
		Sometimes	168	28.3	16,013	26.7	69,793	26.8
		Often	166	27.9	18,798	31.4	81,709	31.4
		Very often	236	39.7	21,993	36.7	95,328	36.6
		Total	593	100.0	59,869	100.0	260,351	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	59	9.8	5,433	9.0	23,396	9.0
		Sometimes	232	38.7	22,645	37.7	99,417	38.1
		Often	156	25.9	18,837	31.4	81,591	31.2
		Very often	154	25.6	13,140	21.9	56,794	21.7
		Total	600	100.0	60,055	100.0	261,199	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	125	20.8	13,526	22.6	59,429	22.8
		Sometimes	254	42.3	25,294	42.3	108,887	41.8
		Often	143	23.8	13,199	22.1	57,642	22.2
		Very often	79	13.1	7,790	13.0	34,268	13.2
		Total	601	100.0	59,809	100.0	260,226	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	250	42.5	26,424	44.3	113,536	43.8
		Sometimes	203	34.5	21,504	36.1	93,599	36.1
		Often	96	16.3	7,866	13.2	34,799	13.4
		Very often	39	6.7	3,847	6.4	17,458	6.7
		Total	589	100.0	59,641	100.0	259,392	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	20	3.4	3,924	6.6	17,439	6.7
		Sometimes	183	30.6	18,165	30.4	79,232	30.4
		Often	257	42.9	23,258	38.9	101,309	38.9
		Very often	139	23.2	14,473	24.2	62,314	23.9
		Total	599	100.0	59,820	100.0	260,294	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	399	67.0	38,750	65.3	166,384	64.5
		Sometimes	141	23.6	13,412	22.6	59,188	22.9
		Often	39	6.6	4,942	8.3	22,302	8.6
		Very often	17	2.9	2,216	3.7	10,242	4.0
		Total	596	100.0	59,320	100.0	258,116	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

**Community College Survey of Student Engagement
Tacoma Community College (2020 Administration)
2020 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

21JUL20

Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Medium Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.15	3.07		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.80	2.67		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.07	2.07		2.08	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.23	2.27		2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.60	2.61		2.59	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.74	1.59		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.60	0.61		0.62	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

Community College Survey of Student Engagement - Tacoma Community College (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2020 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	14	2.4	2,276	3.8	10,752	4.2
		Some	97	16.5	12,138	20.4	51,807	20.0
		Quite a bit	261	44.8	23,983	40.3	103,711	40.1
		Very much	212	36.3	21,120	35.5	92,641	35.8
		Total	584	100.0	59,517	100.0	258,911	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	62	10.5	8,733	14.7	37,261	14.4
		Some	153	26.1	17,218	29.0	75,312	29.2
		Quite a bit	212	36.1	18,513	31.2	80,806	31.3
		Very much	160	27.3	14,904	25.1	64,907	25.1
		Total	586	100.0	59,368	100.0	258,286	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	193	33.3	20,820	35.1	90,293	35.0
		Some	208	35.8	20,109	33.9	87,020	33.8
		Quite a bit	126	21.7	11,501	19.4	50,508	19.6
		Very much	53	9.2	6,809	11.5	30,013	11.6
		Total	580	100.0	59,239	100.0	257,834	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	144	24.8	14,396	24.3	62,833	24.4
		Some	218	37.4	22,449	37.9	96,154	37.3
		Quite a bit	160	27.4	14,451	24.4	63,531	24.6
		Very much	60	10.4	8,014	13.5	35,495	13.8
		Total	583	100.0	59,310	100.0	258,013	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	105	18.0	11,995	20.2	53,930	20.9
		Some	163	28.0	15,520	26.2	67,418	26.1
		Quite a bit	173	29.7	15,475	26.1	67,475	26.1
		Very much	141	24.3	16,325	27.5	69,261	26.8
		Total	582	100.0	59,316	100.0	258,083	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	65	11.4	8,960	15.3	39,861	15.7
		1 time	116	20.4	13,997	23.9	60,379	23.8
		2-4 times	290	51.1	27,574	47.2	118,879	46.9
		5 or more times	98	17.2	7,929	13.6	34,563	13.6
		Total	568	100.0	58,460	100.0	253,681	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	365	63.9	36,587	62.9	156,863	62.2
		1 time	91	16.0	10,052	17.3	44,966	17.8
		2-4 times	94	16.5	9,198	15.8	40,381	16.0
		5 or more times	21	3.7	2,297	4.0	10,162	4.0
		Total	571	100.0	58,134	100.0	252,372	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.